To What Extent Does the Educational Biography of VET Teachers Influence the Understanding of Mentoring.

Interim Results from the Mentor Qualification in Mecklenburg Western Pomerania
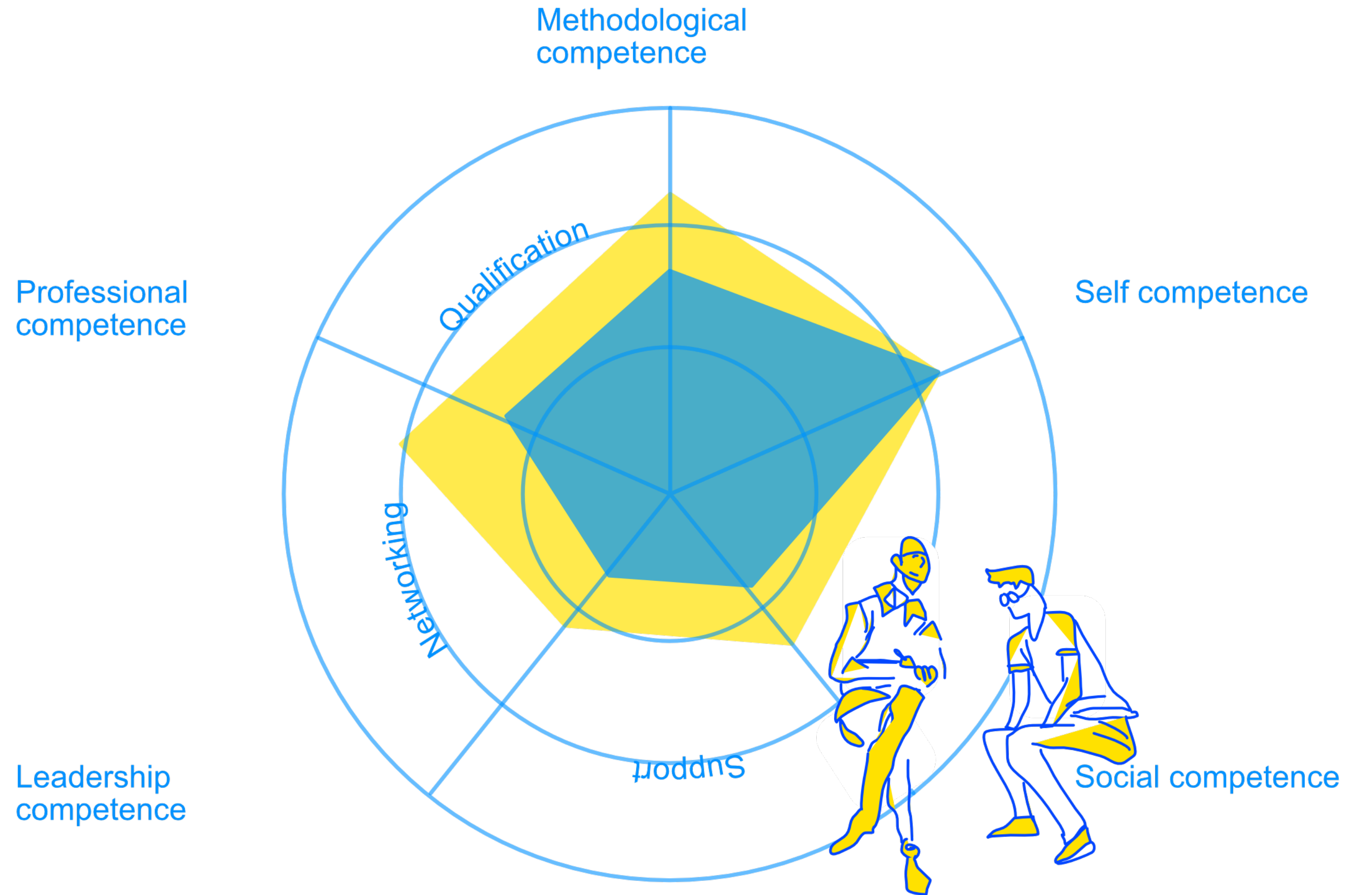
Crossing Boundaries Conference in Vocational Education and Training, Muttenz and Bern

„The person that education must realize in us,
is not the human being that nature has made, but the human being as society wants it to be (...).
Our pedagogical ideal is, now as in the past, in every detail, the work of society."

(Durkheim, 1984)

Transfer questions

Participants: 5 locations, 8 teachers, 2f/6m, (1 trainee teacher),
3 have not participated in the qualification

Subject areas: Metal Technology, Agriculture, Social Professions

Realization: via telephone

Interviewer: two, one student (master thesis)

Rostock University Stephanie Dahn, Dr. Philipp Struck, Dr. Franz Kaiser

Theoretical background:

traditional/ cognitive apprenticeship
Communicative action (Habermas, Benhabib)

Method:

guided, narrative Interviews
QCA - based on Kuckartz, Analysis - MaxQDA

Own representation

Universität Rostock · Traditio et Innovatio

ibp Institut für **Berufspädagogik**

HURDLES INTO TEACHING

- motherhood
- studies
- pedagogy
- system logic (school)
- traineeship
  - side entry
  - recognition
  - Implementation of pedagogical theories
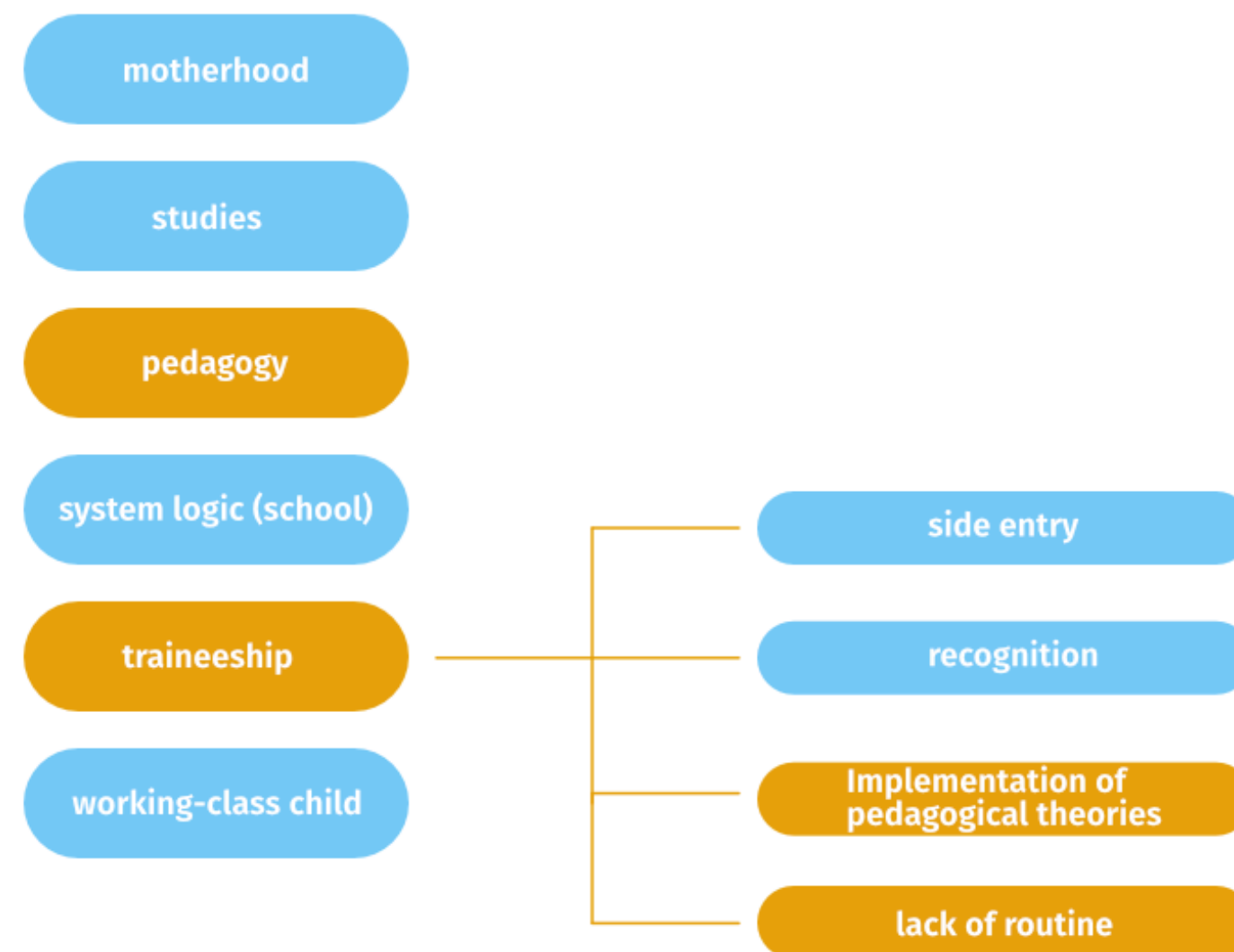 - lack of routine
- working-class child
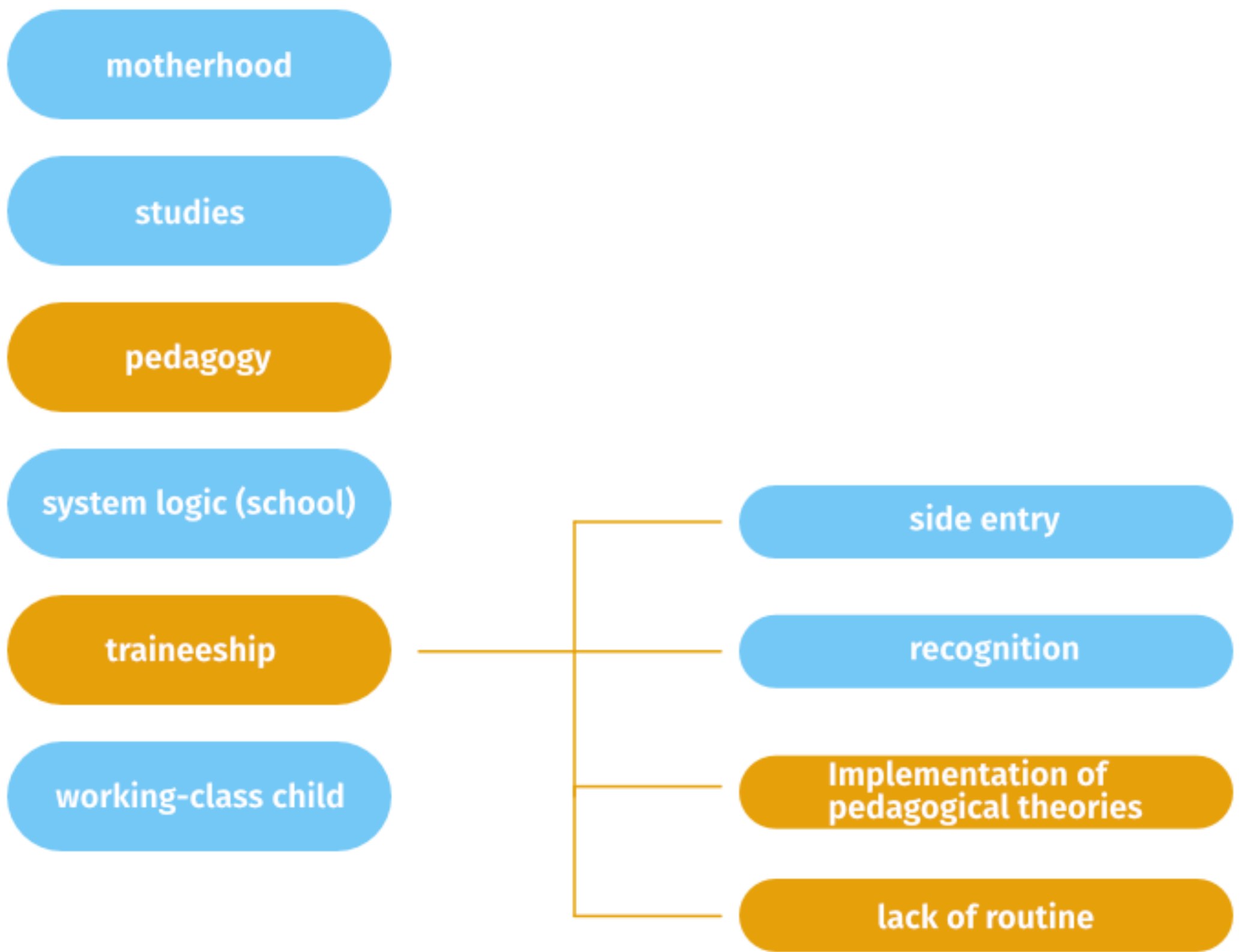
Own representation

"

We actually all got along well at school, um, with the lessons, we also, I think, all did well, yes, and proved ourselves, but in the study seminar we were made to feel very, very clearly that as lateral entrants, um, we were second-class teachers and I found that unpleasant. (Expert6: 11 - 11).
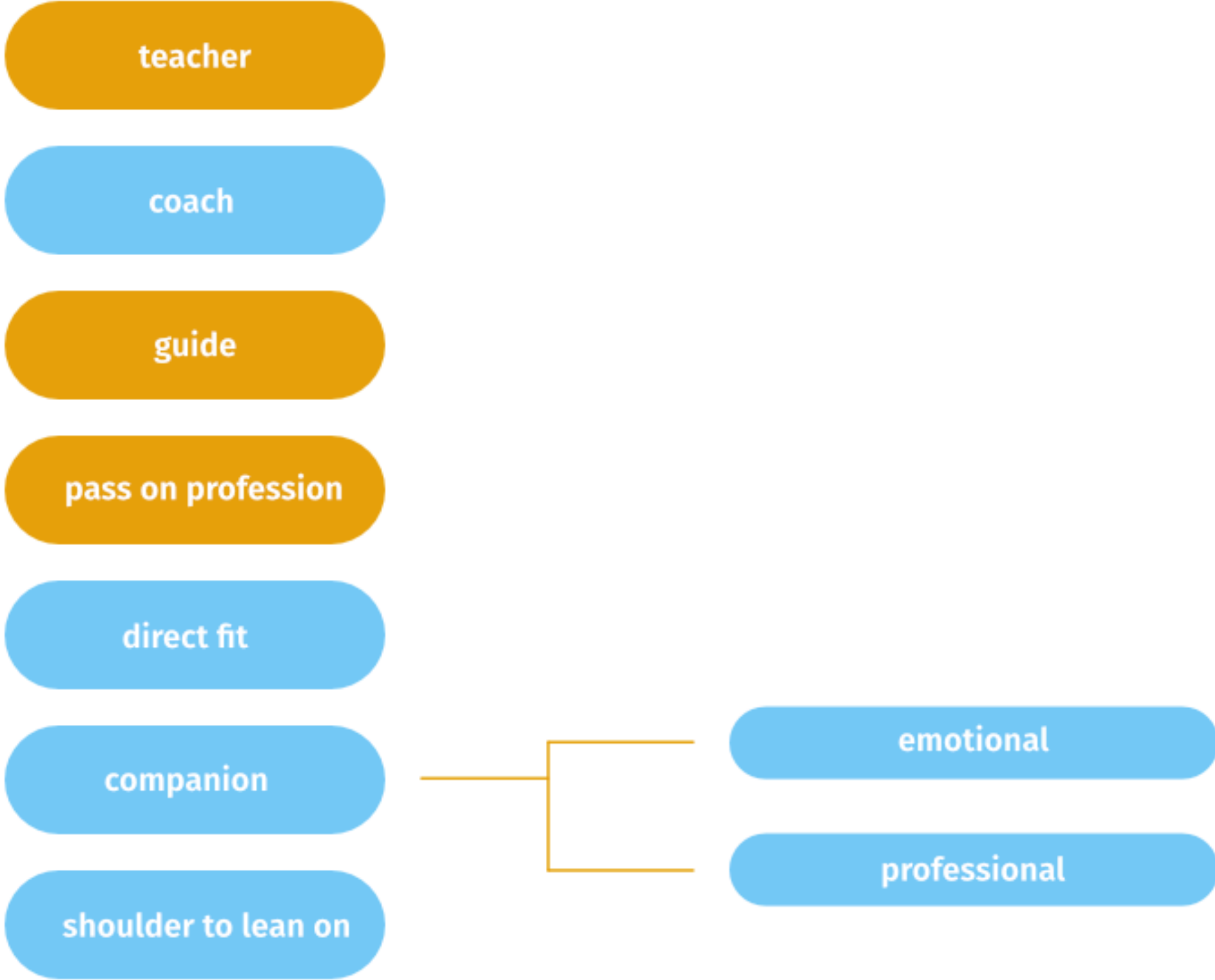
Own representation

MENTORING

- teacher
- coach
- guide
- pass on profession
- direct fit
- companion
  - emotional
  - professional
- shoulder to lean on

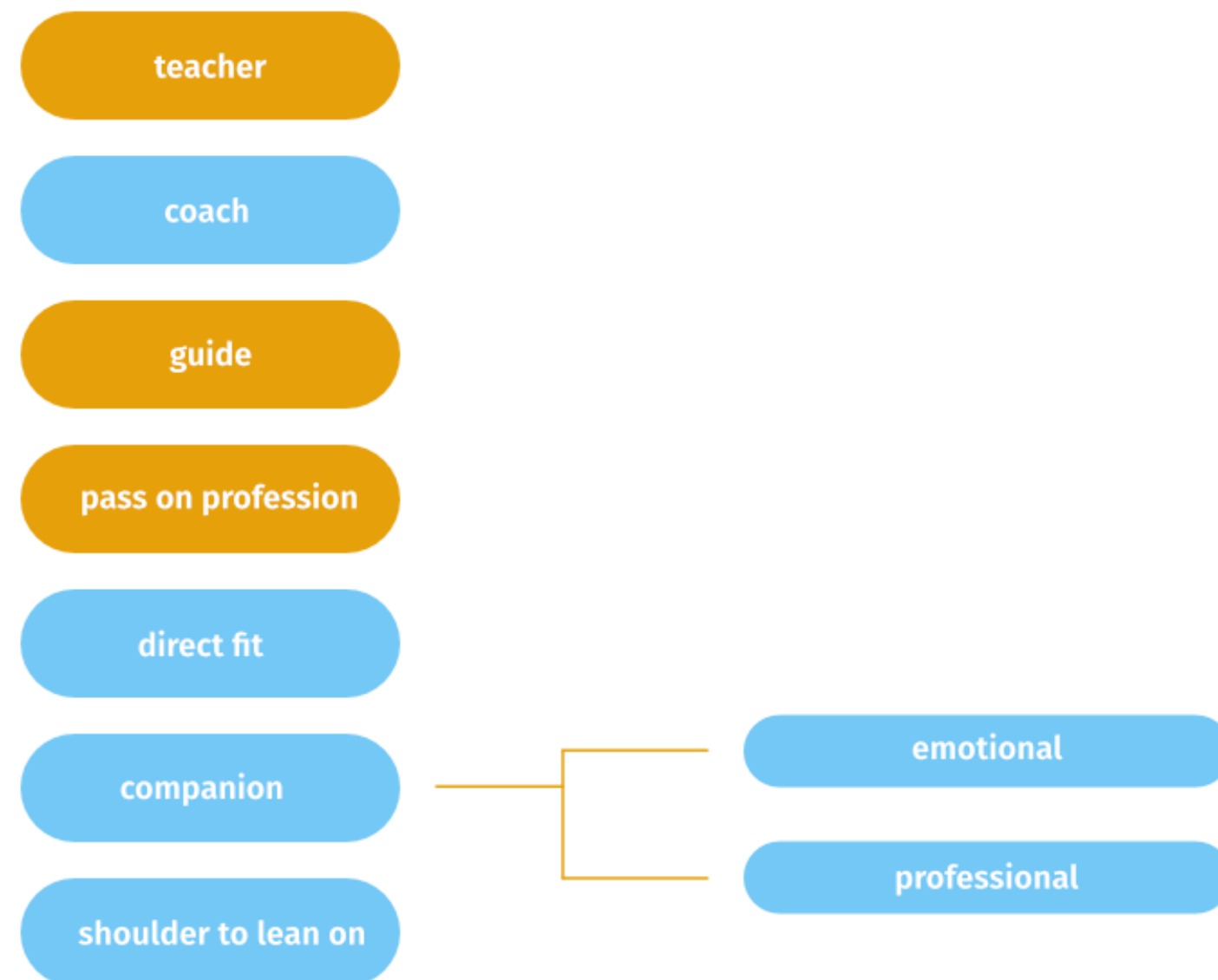Own representation

" … to deal openly and clearly with the fact that not every lesson that the mentee sees is one that one absolutely has to imitate, but that one also sees that there are also ad hoc lessons, things shot from the hip, that this is of course not the image that is expected of such an examinee in the traineeship
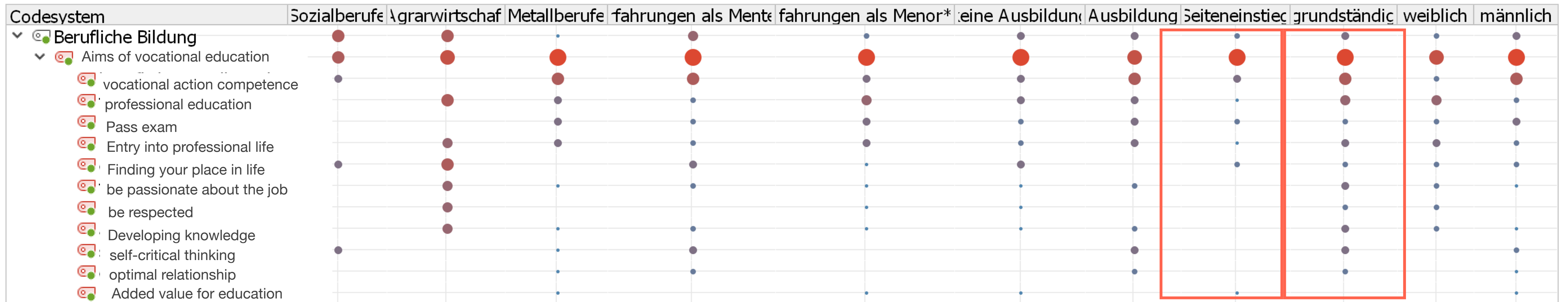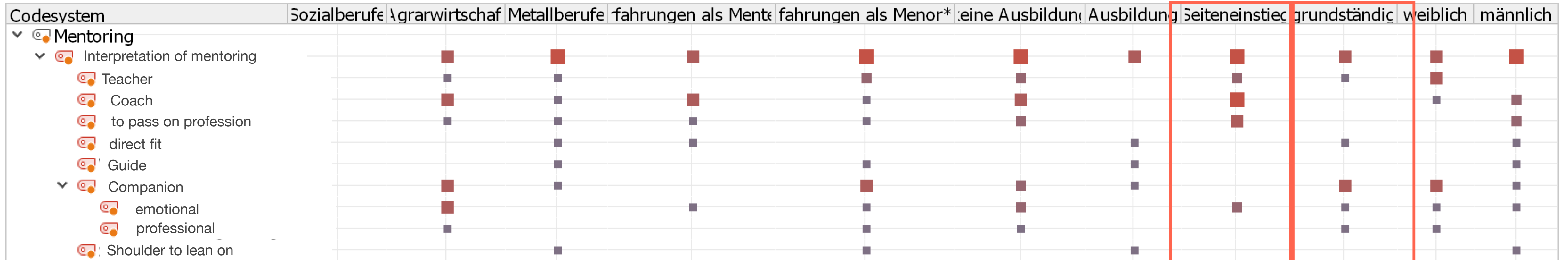
(Expert1: 88 - 88)

First results

Limitations

- **Positive selection of locations / schools**

- **Small, non-representative sample size**

- **Voluntary participation in the survey**

- **Subjective assessment of the respondents & socially acceptable answers**

.

- **What do these results mean for VET teacher education?**

- **Should the individual educational biographies be more focused in the VET teacher education? (How can we realize that?)**

- **Because we will continue the presented research project in the coming years, what additional aspects should we include?**

Thank you for your attention

Contact

stephanie.dahn@uni-rostock.de

philipp.struck@kh-mz.de

franz.kaiser@uni-rostock.de

Benhabib, S. (1994). *Selbst im Kontext. Kommunikative Ethik im Spannungsfeld von Feminismus, Kommunitarismus und Postmoderne*. Suhrkamp Verlag.

Billett, S. (2007). Exercising Self through Working Life: Learning, Work and Identity. In A. Brown, S. Kirpal & F. Rauner (Eds.), *Identities at work*. Dordrecht: Springer. 183-210.

Butler, J. (1997). *Körper von Gewicht. Die diskursiven Grenzen des Geschlechts*. Suhrkamp Verlag.

Durkheim, E.: Antrittsvorlesung. In: Erziehung, Moral und Gesellschaft. Vorlesungen an der Sorbonne 1902/1903. Frankfurt am Main: Suhrkamp, 1. Aufl. 1984, S. 37-56.

Feiman-Nemser, S. (2001). Helping novices learn to teach. Lessons from an exemplary support teacher. *Journal of Teacher Education, 52* (1), January/February 2001 17-30.

Feiman-Nemser, S. & Parker, M. (1993). Mentoring in context: A comparison of two U.S. programs for beginning teachers. *International Journal of Educational Research, 19*(8), 699-718.

Ghefaili, A. (2003). Cognitive Apprenticeship, Technology, and the Contextualization of Learning Environments. Journal of Educational Computing, Design& Online Learning, Vol. 4, Fall, 2003.

Habermas, J. (2019). *Theorie des kommunikativen Handelns*. Suhrkamp Verlag.

Kuckartz, U. (2018). *Qualitative Inhaltsanalyse. Methoden, Praxis, Computerunterstützung*. Beltz Juventa.